

Hi Maurice,

Thanks for your work on this draft of your CLUE project. I enjoyed reading about your research, and I look forward to reading your next draft! ☺

### **Relevant details arranged clearly**

What other sources related to your topic might you use to provide Background for your own inquiry? How might you arrange your sources to more clearly lead up to your own problem for study?

You've made good use of the relevant data you collected and arranged them in Findings in a way that clearly leads to the claims you make in your Conclusion. ☺

### **Thorough, specific use of evidence**

You've done a good job of thoroughly explaining how the sources in your Background provide context for your own problem for study. ☺

I think you could have more thoroughly explained how the sources in your Background section lead up to your problem for study.

You've thoroughly explained how each of the examples you used in your Findings section provides evidence toward your problem/question. ☺

How might you more thoroughly explain each of the specific examples in your Findings section and what they mean for your problem/question?

### **Style/grammar of the genre used appropriately**

I can see that you've used the headings/sections of the Social Science research article to good effect, leading a reader from a problem and why it matters to what others have done, what you did, what you found, and what it means. ☺

You've used some of the sections/headings of the Social Science research article appropriately; now

- In the Background section, how might you address others' research?
- In the Methods section, how might you explain not only what you did, but why you took this approach?
- In the Findings section, how might you address your data (including some specific examples)?
- In the Conclusion section, how might you bring your findings into relationship with others' research?

### **Composing techniques used appropriately**

How might you better INterpret others' research in your Background section? How does each prior study relate to your inquiry by setting up what you investigated (and how), or by leaving a gap for your study?

How might you better INterpret your data in your Findings section? How does each example relate to your problem/question?

**The grade below is not final, but rather is meant to help you prioritize your revisions**

<b>Criterion/Grade</b>	<b>4.0</b>	<b>3.0</b>	<b>2.0</b>	<b>1.0</b>
<i>Organization:</i> arranges relevant details clearly to accomplish purpose(s)		X		
<i>Content :</i> uses details thoroughly and specifically to make point(s)			X	
<i>Conventions:</i> style and grammar match the models read in class		X		
<i>Technique:</i> uses composing practices discussed in class			X	

Details used thoroughly and specifically to make point(s)  
Style/grammar of genre(s) examined in class used appropriately for author's own purposes  
Composing techniques discussed in class are used appropriately for author's own purposes

A 3.0 is...

Relevant details selected and arranged to make points

Details used thoroughly or specifically to make point(s)

Style/grammar of the genre(s) examined in class are used appropriately but mechanically

Composing techniques discussed in class are used appropriately but mechanically

A 2.0 is...

Details arranged to make point(s)

Details used to make point(s)

Style/grammar of the genre(s) examined in class are attempted but not always appropriate

Composing techniques discussed in class are attempted but not always appropriate

A 1.0 is...

Details do not seem relevant; arrangement unclear

Lacks details; does not make point(s)

Style/grammar of the genre(s) examined in class are not used

Composing techniques discussed in class are not used